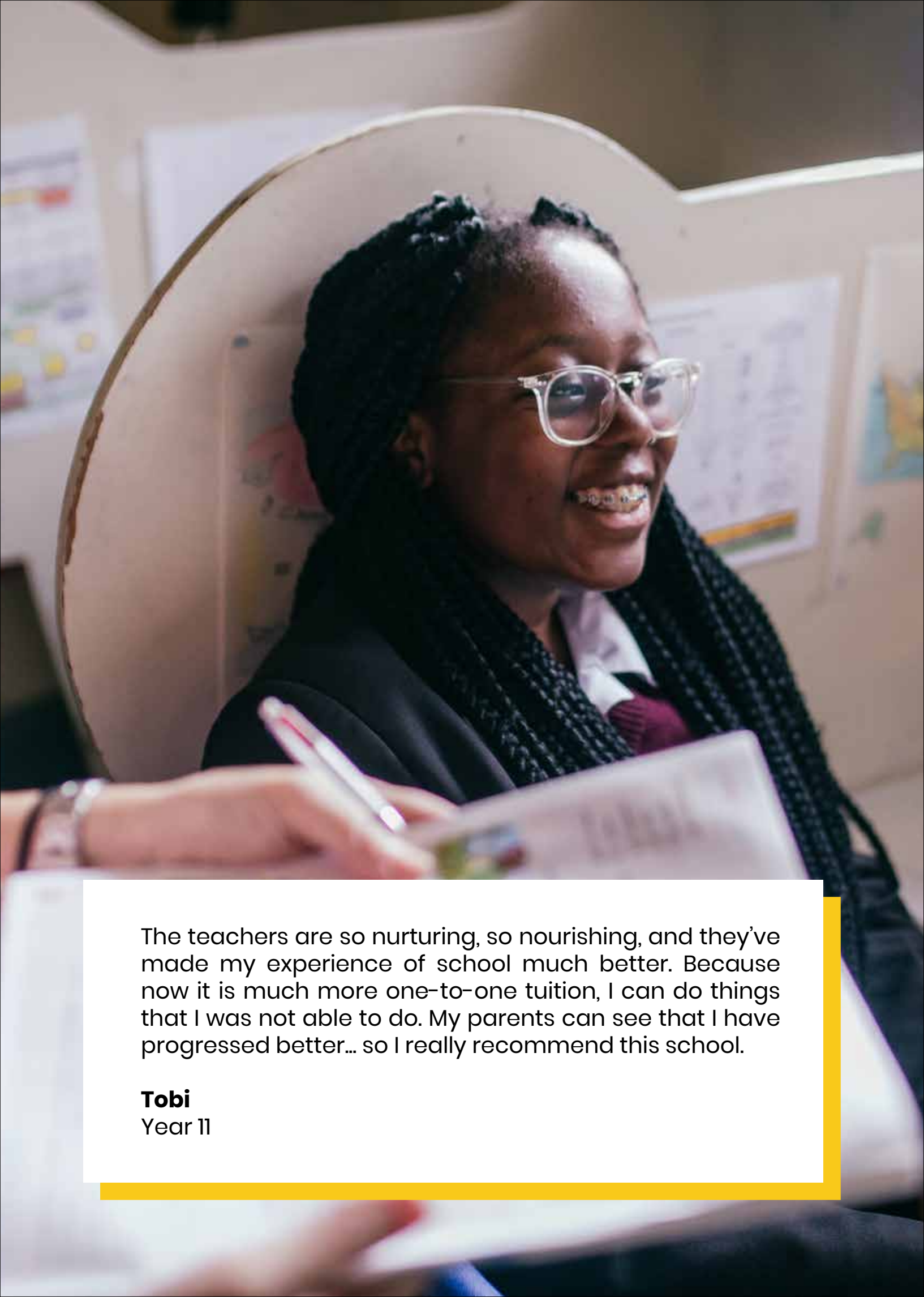


KING^{OF} KINGS

PROSPECTUS





The teachers are so nurturing, so nourishing, and they've made my experience of school much better. Because now it is much more one-to-one tuition, I can do things that I was not able to do. My parents can see that I have progressed better... so I really recommend this school.

Tobi
Year 11



We love our school. The curriculum delivers Christ-centred education within a Biblical framework. The curriculum is thorough and rigorous, with mastery learning. For me, the best part of the curriculum is the individualisation. If people are very able, they are not held back, if they struggle, they are able to take their time as we give them one-to-one support.

The students have excellent outcomes. Many students have far exceeded their expectations, going on to great courses at good universities, including Bristol, Durham, and York.

The curriculum deals with character, and teaches the children management and self-study skills. Our staff stand with them as they learn to take their own responsibility for their work and behaviour.

Perhaps most importantly, the staff, the curriculum, and our policies all come from a Biblical worldview. We put Jesus at the centre of what we do and we want to honour him.

Brenda Lewis
Head Teacher

Our Ethos

We want the students to seek first His kingdom and His righteousness, and to love one another.

We want them to grow to be leaders and useful members of society – people who make a difference. Our school motto: “Fit for Service” from Ephesians 4:12 “to equip his people for works of service, so that the body of Christ may be built up”.

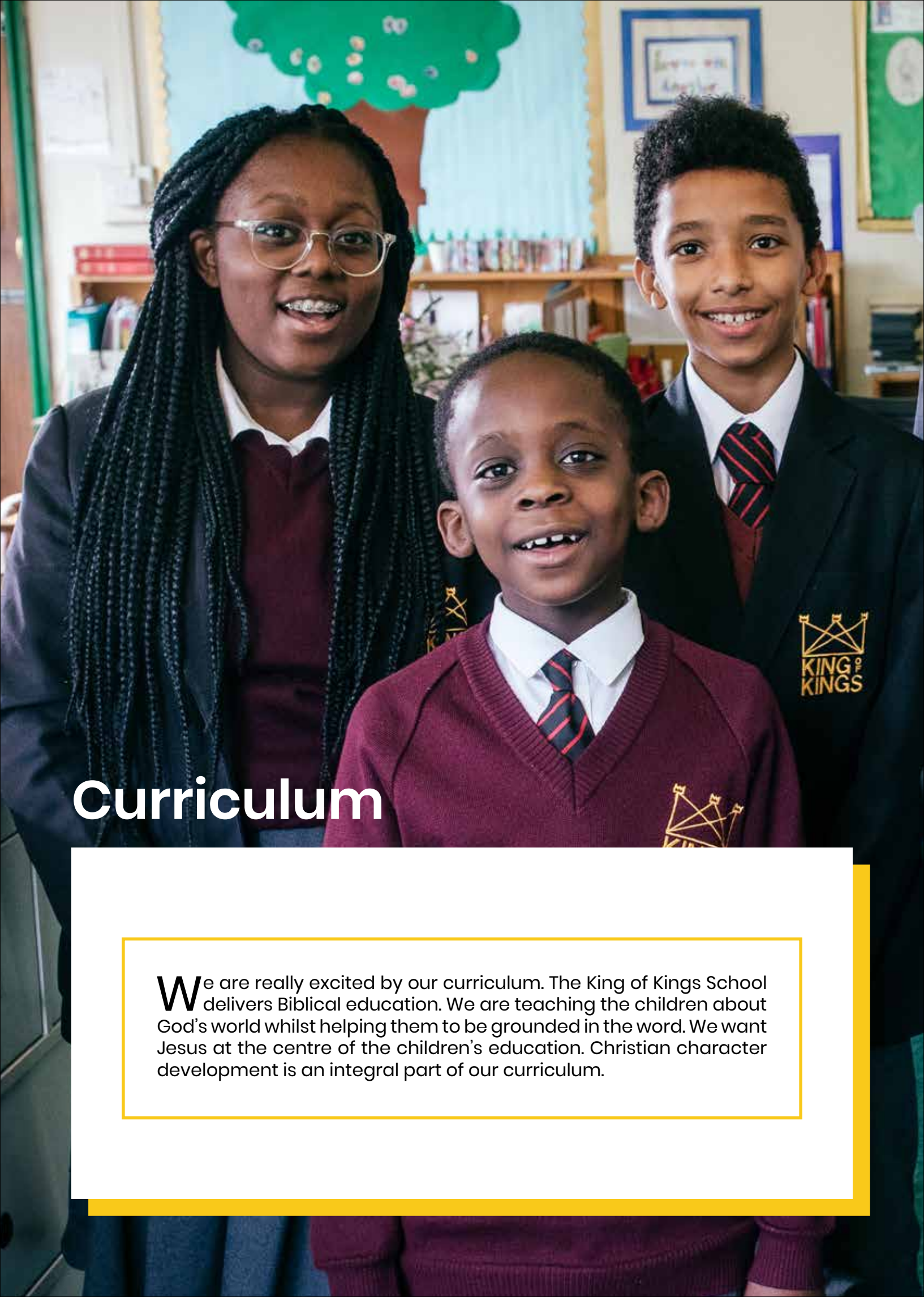
We want Jesus to be at the centre of our school. We want him to be the centre of our learning, and our school day. Ultimately we want Jesus to be at the centre of our hearts and lives.

We want to stand firm on the Word of God and we want to teach our students to stand firm too.

7 Key Foundational Concepts:

Integration of Biblical Principles
Godly Character Training
Mastery-Based Learning
Built-in Reinforced System of Learning
Individualised Learning
Development of Critical Thinking Skills
Socialisation



A photograph of three students in school uniforms. On the left is a girl with long black braids and glasses, wearing a maroon sweater and a dark blazer. In the center is a younger boy in a maroon sweater and a striped tie. On the right is an older boy in a dark blazer and a striped tie. They are all smiling. The background shows a classroom with bookshelves and a green tree cutout on the wall.

Curriculum

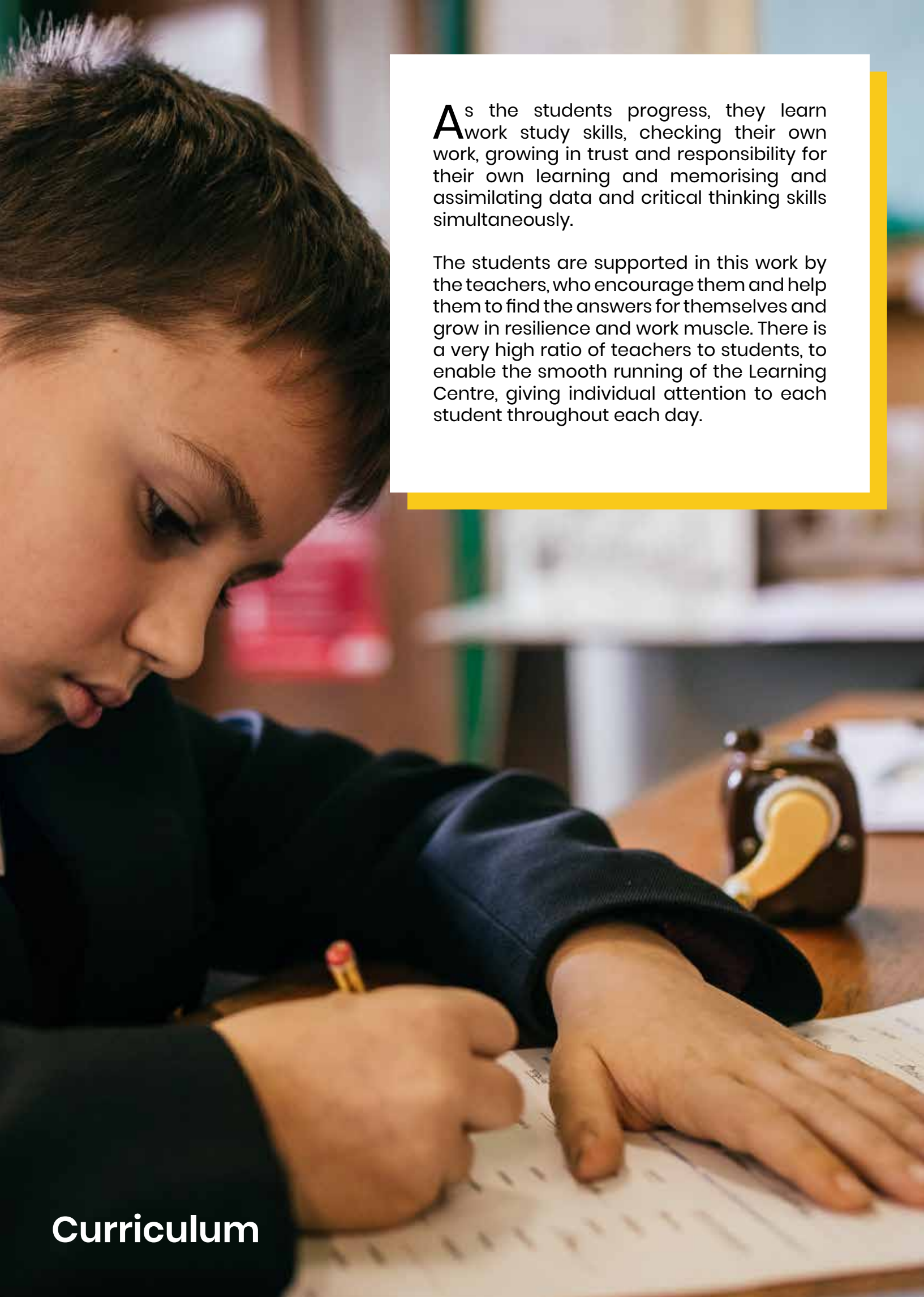
We are really excited by our curriculum. The King of Kings School delivers Biblical education. We are teaching the children about God's world whilst helping them to be grounded in the word. We want Jesus at the centre of the children's education. Christian character development is an integral part of our curriculum.



Individualised, Programmed, Mastery Learning

Using our Core Curriculum of individualised, integrated, mastery learning in the morning and Complementary Activities of group work, sharing, tutorials, seminar groups and lessons in the afternoon, results in really well-educated, well-rounded students.

Everyone works at the level appropriate for them. Our Core Curriculum is integrated and graduated so that children are always building on previously learned information, being introduced clearly and thoroughly to new concepts.

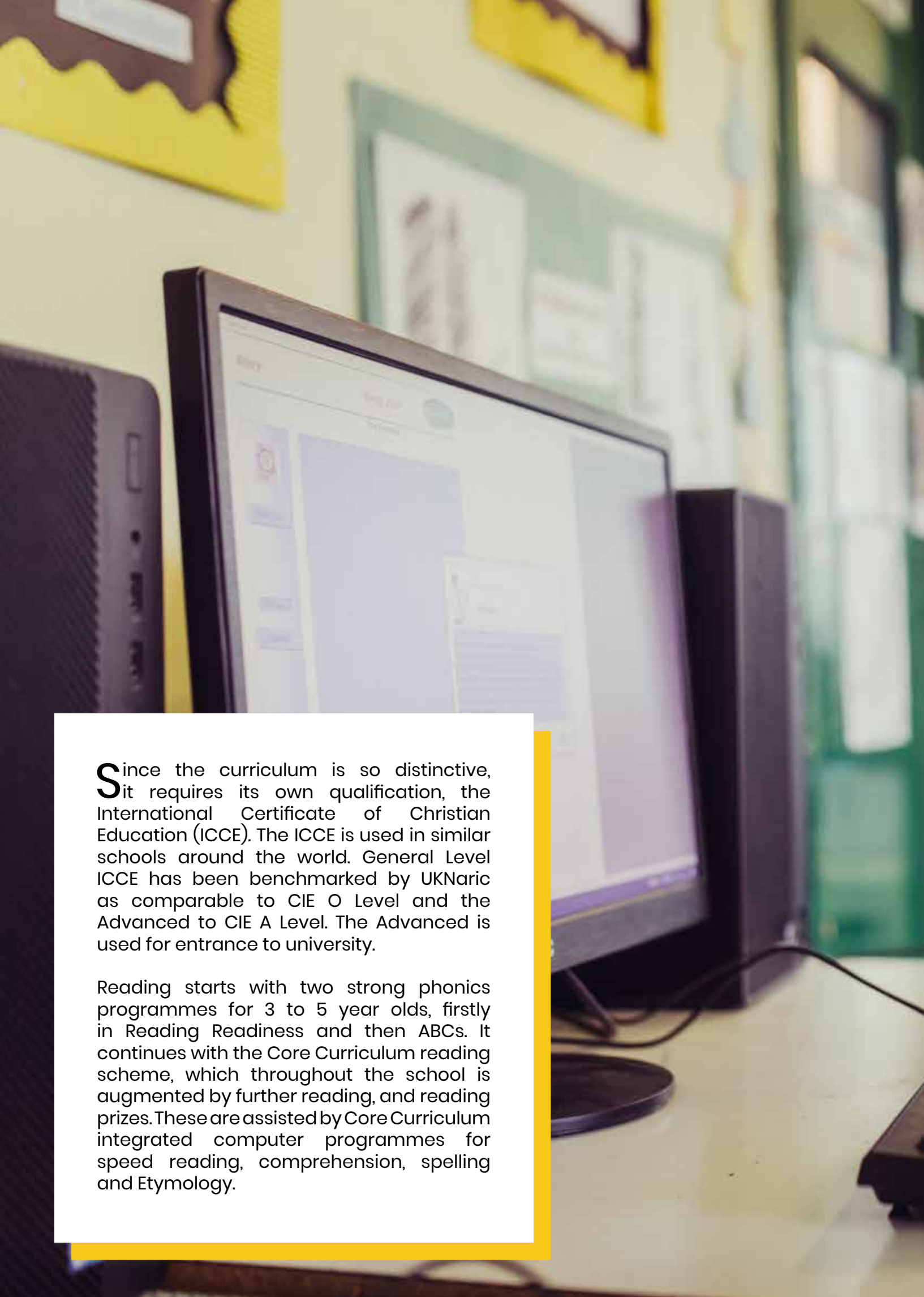


As the students progress, they learn work study skills, checking their own work, growing in trust and responsibility for their own learning and memorising and assimilating data and critical thinking skills simultaneously.

The students are supported in this work by the teachers, who encourage them and help them to find the answers for themselves and grow in resilience and work muscle. There is a very high ratio of teachers to students, to enable the smooth running of the Learning Centre, giving individual attention to each student throughout each day.

The Complementary Activities are filled with fun ways for the children to build skills and stretch themselves. We take time to further develop them practically, creatively, reflectively and aesthetically. Practical science in the labs, for example, augments the daily science of their Core Curriculum and there is a wide variety of lessons including IT and coding, French and Latin, music, art, DT, chess, draughts, astronomy and various sports.





Since the curriculum is so distinctive, it requires its own qualification, the International Certificate of Christian Education (ICCE). The ICCE is used in similar schools around the world. General Level ICCE has been benchmarked by UKNaric as comparable to CIE O Level and the Advanced to CIE A Level. The Advanced is used for entrance to university.

Reading starts with two strong phonics programmes for 3 to 5 year olds, firstly in Reading Readiness and then ABCs. It continues with the Core Curriculum reading scheme, which throughout the school is augmented by further reading, and reading prizes. These are assisted by Core Curriculum integrated computer programmes for speed reading, comprehension, spelling and Etymology.



Testimonies

“My experience at the King of Kings School was more than just curriculum education; it was education of the total man. A place of love, growth and hope – my school memories.”

David B

“I enjoyed my time spent there with the one-to-one and help with the teachers. School for me was a challenge, as I hadn't been to school much, but as I started at King of Kings things began to look brighter for me. I learned to read and write and to grow closer to God. I started there with nothing, but as I started to trust God in every situation he brought me out on the other side.”

Renata P

“I am very grateful to have gone to the King of Kings School. I received a very good education with a firm Christian bedrock, which have both enabled me to stand with confidence wherever I go.”

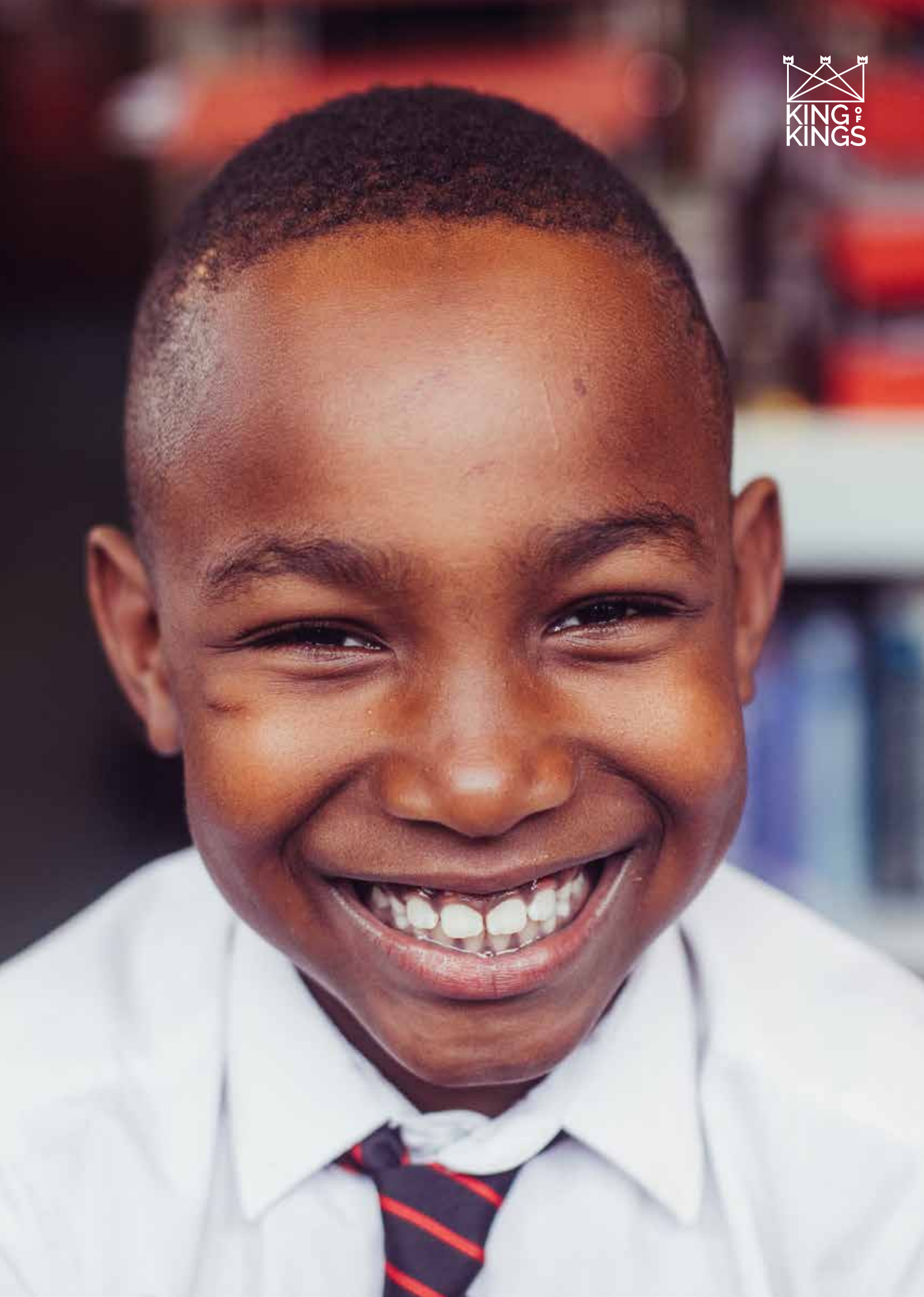
Charles L

“As a family we appreciate school staff as they are committed to the children's future as Christians and to their education, helping them to be fit for service. The daily assemblies are valuable, when they come together to sing, praise God and train in character development. We also love the school productions – noticing how much our children have grown in talents and confidence.”

Mrs O

“King of Kings helped me to strive for excellence in all things, not only academic. The supportive, family environment encouraged me to look forward to the future and become the person I am.”

Karan Y



Trips

European Student Convention (ESC) is a week of competitions against other schools and homeschools from around England and Europe. It is a great opportunity to travel to a beautiful location with great facilities with events the students have prepared over the year, building skills in 12 events from a choice of around 100. They choose at least one event from each of the 5 main categories: Academics, Art, Music, Platform and Sport. This gives the students a chance to develop skills and a drive for excellence whilst having fun, making friends and experiencing a wide field of competition.

They are encouraged in their faith, through evening worship and speakers. Some of the events that they might enter range from team sports and athletics, one-act-plays and poetry recitation, worship band and instruments, clay sculpture and pastels, to short-story writing and chess.



International Student Convention (ISC) has exactly the same structure, but on a global scale. Usually held in America, the medal winning students from Regional Conventions (like ESC) have an opportunity to compete against students from around the world.

Honour Roll and reward trips are termly trips for students who have completed the work required. We enjoy all sorts of fun, for example, laser quest, special meals out, escape room challenges, rock climbing, and theme parks.

Educational outings are standard at King of Kings and we explore the world around us (fish markets, post offices, building sites) and look around art galleries, libraries and museums, as well as trips further afield such as geological and historical sites.

